February Lesson Plan C:\Users\bpetersen\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FFBPE1NT\MC900364674[1].wmf

Valentines/ Post Office

**Montana Early Learning Standards:**

Communication and Language Development

Standard 3.2- Expressive Language; Children develop skills using sounds, facial expressions, gestures and words for a variety of purposes to help adults and others to understand their needs, ask questions, express feelings and ideas, and solve problems.

Literacy

Standard 3.6- Print Development/Writing; Children demonstrate interest and skills in using symbols as a meaningful form or communication

Standard 3.7- Print Concepts; Children develop an understanding that print carries a message through symbols and words and that there is a connection between sounds and letters.

Culture, Family and Community

Standard 1.3- Community; Children develop the basic principles of how communities function, including work roles and commerce.

**Family Circle time:**

Story: *I Love You as Big as the World*

Nursery Rhymes: *Queen of Hearts* and *Five Little Valentines*

Action Rhyme: *Here You Have a Valentine*

**Family Activities:**

1. Letter Writing (arrival activity)
   1. Materials
      1. Envelopes
      2. Paper
      3. Pencils/ crayons/ markers
      4. Paper with pictures and words on them
   2. Writing ideas
      1. Writing name
      2. Drawing pictures (representational art is a foundation skill for writing)
      3. Writing names of important people in your child’s life (mom, dad, grandparents, siblings, friends)
2. Fishing for hearts- children will pick a heart out of a bag or catch it with a stick and magnet (put a paper clip on the heart). After picking a heart the child will describe what is in the picture
   1. Materials
      1. Hearts with different pictures on them
      2. Scissors
      3. Magazines (cut pictures out to glue on the hearts)
      4. paperclips
      5. Magnet wand
   2. Question/ thinking ideas
      1. What is on your heart?
      2. Tell a story about your heart
      3. What rhymes with…? (have your child make a rhyme for the object on the heart)
      4. What sound does your heart start/ end with?
      5. Count how many hearts each person has caught with their fishing pole
      6. Sort the hearts after everyone has gone fishing
3. Fruit Loop Necklace
   1. Materials
      1. Fruit Loops
      2. Yarn
      3. Scissors
   2. Question/ thinking ideas
      1. What colors are on your necklace?
      2. Can you make a pattern with the different colors?
      3. What else could we string onto a necklace?

**Other Ideas:**

Take your child to the post office and have them mail a letter to someone important.

**Nursery Rhymes:**

Queen of Hearts

*Five Little Valentines*

Five little valentines bought from the store.

One was mailed and then there were four.

Four little valentines addressed to you and me.

Another one was mailed and then there were three.

Three little valentines saying, “I love you.”

A lacy one was sent and then there were two.

Two little valentines looking for someone.

Another one was sent and now there is one.

One lonely valentine hopes it won’t be long.

He was finally given away and now they’re all gone.

**Action Rhyme:**

*Here You Have a Valentine*

Tune: “Here We Go ‘round the Mulberry Bush”

Here you have a valentine, a valentine, a valentine.

Here you have a valentine. Put it on your head.

Additional verses:

2. … Put it on your nose.

3. … Put it on your hand.

4. … Put it on your knee.

5. … Put it on your foot.

##### Take Home Activities

Candy Sorting

Using sweetheart candies have your child sort the candies by color. You can then count how many of each color there were in the box. You and your child can also graph the candies. You can count, sort, organize and compare the differing amounts (more, less, same.)

Magnet Lid Game: Animals

Collect magnetic frozen juice lids or magnetic lids from baby food jars with your child, use colored paper to make shapes, numbers, or letters, print out objects such as animas sequences, or pictures you want your child to learn, or a varity of each to be sorted. Use clear tape (either packaging tape or regular tape) Ask your child to use their magnetic want to pick up the magnetic lid with what you verbally requested.

-Another variation to the project is play memory, match lids, to cut slits into a shoe box and have the child pick up the magnetic lid with the wand then choose a slit to insert the lid in.

