March Lesson Plan

Dr. Suess

**Montana Early Learning Standards:**

Social Studies

Standard 4.2- Time; Children develop an understanding of the concept of time, including past, present, and future as they are able to recognize recurring experiences that are a part of the daily routine.

Mathematics and Numeracy

Standard 4.10; Children develop the ability to think and work with numbers.

Standard 4.11; Children develop skills in using measurement instruments.

**Family Circle Time:**

Story: Dr. Seuss story

Nursery Rhymes: *1,2,3,4,5 Fish Alive* and *Happy Birthday*

Action Rhyme: *Hokey Pokey*

**Children’s Activity and Parent Forum:**

**Family Activities:**

1. Yertle the Turtle Stacking- Children will color and cut out turtles and then glue them together to make a tall stack of turtles.
   1. Materials
      1. Copies of turtles
      2. Scissors
      3. Glue
      4. Markers
      5. Large strip of paper
   2. Question ideas
      1. How many turtles can you stack on top of each other? (estimation)
      2. Let’s count how many turtles you stacked.
      3. Were you right?
      4. Did you have more or fewer turtles than you guessed? (comparing)
2. Cat in the Hat hat- Children will make a Dr.Suess hat out of construction paper
   1. Materials
      1. White construction paper (cut into the shape of a large top hat)
      2. Red construction paper (cut into strips that will fit on the hat- horizontally)
      3. Glue sticks
      4. Dice
   2. How to play
      1. Roll the dice
      2. Count the number on the dice
      3. Glue that many red strips onto the hat
3. Decorate cupcakes for Dr. Seuss’s birthday
   1. Materials
      1. Undecorated cupcakes
      2. Sprinkles
      3. frosting
      4. Knives
      5. Plates
   2. Expansion ideas (helps your child with the concept of time)
      1. When is your birthday?
      2. How old will you be on your next birthday?
      3. How do you celebrate your birthday?
      4. Does Mommy/ Daddy/ brother/ sister have a birthday?

**Other Ideas:**

**Nursery Rhymes:**

*1,2,3,4,5 Fish Alive*

1,2,3,4,5 Once I caught a fish alive,

6,7,8,9,10 then I let him go again.

Why did you let him go?

Because he bit my finger so.

Which finger did he bite?

This little one on the right.

**Action Rhyme:**

*Hokey Pokey*

You put your left hand in,

You put your left hand out,

You put your left hand in,

And you shake it all about.

You do the hokey pokey

And you turn yourself about.

That’s what it’s all about.

Repeat:

Right hand

Left foot

Right foot

Head

Body

Etc…

##### Take Home Activities

#### Green Eggs and Ham Matching Game

You may see the child begin to:

* Initiate rhyming patterns in songs, rhymes, and finger plays.
* Identify pictures or words that rhyme
* Produce words that rhyme
* Identify beginning sounds of words
* Increase vocabulary on a steady basis

Cut out the green eggs matching cards. Turn them upside down and take turns with your child making matches.

* 4/5 year olds (matching rhyming words)
* 3/4 year olds (matching shapes)
* 2/3 year olds (matching colors)
* 1/2 year olds (matching animals)
* Infants (pictures of important people in your child’s life)

Other activities:

We have included a page of blank cards for you to create your own matching game based on your child’s interests.

Ideas for cards:

* Dinosaurs
* Trains/cars (vehicles)
* Toys
* Zoo animals
* Beginning sounds of words
* Matching pictures of family and friends to their written name
* Numbers (one dot on a card and the number one on another cards etc…)

#### One Fish, Two Fish, Red Fish, Blue Fish

You may see your child begin to:

* Explore attributes of objects and begin to sort by similar traits such as shape, color, size, or function (various sizes and shapes of colored buttons).
* Use the name for numbers
* Count a series of objects in a group and tell the number (there are five purple fish)
* Understand the concepts of same, different, equal, more than, and less than.
* Count, sort organize, and compare groups of objects.

Give your child a handful of colored goldfish and have them sort them by color, count and graph.

* 3/5 year olds
  + Sorting by colors
  + Counting
  + Making a graph of colors
  + Discuss which one has the most/ least/ same (if applicable)
* 2/3 year olds
  + Color naming
  + Counting fish
* Infant and 1 year olds
  + Fine motor skills (grasping and eating the goldfish)
  + Coloring naming

Other activities:

Sorting and counting are important pre-math skills. Anything can be sorted (silverware, socks, clothes, toys etc…)