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| Physical | Recognizes basic colors, shapes and body parts |
| Development: Sensory | Knows familiar songs, rhymes, finger plays Listens attentively to stories and will imitate story reading Moving from fist to tripod grasp Displays self-soothing behaviors Builds a tower with blocks |
| Physical Development: Health and Physical Well- Being | Aware of bodily functions Participates in meal time Displays some recognition of rules & pays attention to safety instructions |
| Physical Development: Large muscle | Jumps with both feet off the ground at once Bounces a ball Catches a large ball |
| Physical Development: Small muscle | Builds a tower Dressing Fist toward tripod writing Cuts paper Turns book pages one at a time Consistently uses spoon and fork to eat Traces a shape |
| Emotional Development: Attachment | Asks simple question (who, what when, where, why) Uses four-word sentences Knows 800 words, Uses 200 words Imitates adult and playmates activities Knows family members Uses social phrases (please, thank you) Listens attentively to stories and will imitate story reading Anticipates consequences Loves to do things independently (note: allow time for this, pick up shoes, put on coat and shoes) Self-help Comforts others who are sad Expresses & understands feelings Displays self-soothing behaviors Displays cooperative social pretend play |
| Emotional Development: Sense of self | Knows family members Displays cooperative social pretend play |





Early Learning Matters

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| Emotional Development: Mutual and Self Regulation | Anticipates consequences Loves to be independent Develops independent self-soothing behaviors |
| Emotional Development: Emotions of self and others | Comforts others who are sad Expresses & understand feelings – both positive and negative |
| Social Development: Social Interaction with adults & peers | Imitates adult & playmates activities Knows family members Uses social phrases (thank you, please) Comforts others who are sad Cooperative social pretend play |
| Communication & Language: Listening & Understanding | Uses “ing” appropriately at the end of words Follows simple directions Repeats words heard in conversations Answers simple questions Uses 150- 300 words |
| Communication & Language: Early Literacy | Imitates story reading Uses four word sentences Knows familiar songs, rhymes, finger plays |
| Thinking Skills & Cognitive Development: | Follows 1 step directions 10-15 minute attention span Demonstrates prior understanding Understands some opposites Understands similarities |
| Mathematics & Numeracy | Understands “just one” |

