



Early Learning Matters

Because parents are their children's first, best teachers.

Parent Handout










Counting Chips Survey

Parents and children decide what they would like to find out about others. (ex: Favorite colors or How many people in your family have brown, blue, or hazel eyes, or What color hair do your friend have or How many vegetables did everyone in the family eat today, etc.)

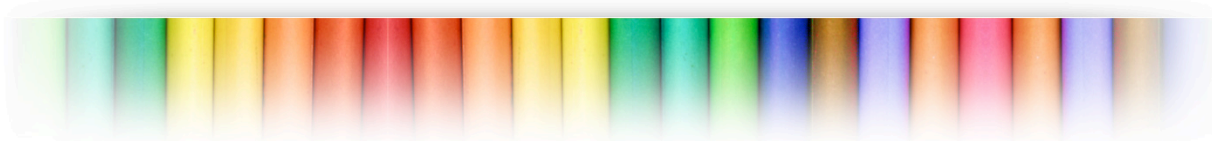
Create a grid like the one below on the back of a cereal box or other recycled cardboard.

Place a counting chip in the grid to match the data. Have your child count each row of chips. Discuss the results of the survey; which item is greater, lesser or equal to the others? Ask your child about the survey and what they learned or want to learn in the future.

Hair Color

Black					
Brown					
Blonde					
Red					

Community Members Matching Game





Early Learning Matters

Because parents are their children's first, best teachers.



This is a memory game, where matches are made. Each person who makes a match removes the two matching cards from the game. This matching game is different than some; the matches are not identical, but match a person with a picture that represents their job. For example; the teacher card matches the crayon card. Note that each matching set has matching border color that is different from each other set. If children have not played this type of game before, it would be a good idea to start with fewer cards, making sure you have matching sets. The cards are placed face down on a table or the floor in a grid pattern (4 x 4, 3 x 4, 2 x 3, etc.) Each person takes one turn turning over two cards. If the cards match, that person removes the cards and keeps them. Each player takes a turn in rotation. At the end of the game, each person counts their cards. The person with the most cards wins. Use this game to build turn-taking skills, counting skills and building vocabulary about what people in the community do to help one another.

Our Book by Us



Four year olds love to talk! They learn by talking out loud!

Explore the Our Book by Us with your child. Encourage them to ask questions. In each section, read the cartoons to your child, then work together to draw and write your child's story on the blank pages. Use these pictures as a jump-off to tell stories about relatives or parents when they were young, or other stories from the parent's, family's or child's life. Telling stories and encouraging children to tell stories (either real or imaginary) is a good way to build vocabulary and verbal skills.

